



**Pakistan Urdu School- Kingdom of Bahrain**  
**Curriculum Implementation Plan for Economics Grade X**

No.	Month/Week	Starting Date	Topics from Textbook or Others (Specify Unit Titles and Numbers)	National Curriculum References (Competency, Standards, Themes)	Total Periods
01	April /May	23 <sup>rd</sup> April 2018	Unit <b>No2</b> – Economic Legacy of Pakistan <ol style="list-style-type: none"> <li>1. The Economic Conditions of Pakistan in 1947</li> <li>2. Causes of Agricultural Backwardness</li> <li>3. Causes of Industrial Backwardness</li> <li>4. Migration and Population Pressure</li> <li>5. Backwardness of Trade and Commerce</li> <li>6. Backwardness of Banking system</li> <li>7. Low Per Capita Income</li> </ol>	This topic will help the learner to understand the difficulties experience in history and how it can help the students to become responsible and productive citizens.	19
02	May/ June	20 <sup>th</sup> May 2018	Unit <b>No 9</b> – <b>Money</b> <ol style="list-style-type: none"> <li>1. Barter system and its Difficulties</li> <li>2. Evolution of Money</li> <li>3. Definition of Money</li> <li>4. Functions of Money</li> <li>5. Kinds of Money</li> <li>6. Value of Money</li> </ol>	This creates understanding about current economic issues and its remedies.	15
03	September	2 <sup>nd</sup> Sep 2018	Unit <b>No10</b> – Bank and Banking <ol style="list-style-type: none"> <li>1. Definition of Bank</li> <li>2. Origin of Bank</li> <li>3. Functions of Commercial Bank</li> <li>4. Other Banks:               <ul style="list-style-type: none"> <li>• Industrial Bank</li> <li>• Agricultural Bank</li> </ul> </li> </ol>	To develop preliminary knowledge of economic concepts for understanding national and international economy.	20

			<ul style="list-style-type: none"> <li>• Saving Bank</li> <li>• Co-operative Bank</li> <li>• Exchange Bank</li> <li>• Mortgage Bank</li> </ul> <p>5.Functions of Central bank 6.Commercial Banks of Pakistan 7.Role of Banks in Economic Development</p>		
04	October	14 <sup>th</sup> October 2018	<p>Unit <b>No 11 – Trade</b></p> <ol style="list-style-type: none"> <li>1. Meaning of Trade</li> <li>2. Need for Trade</li> <li>3. Domestic and Foreign Trade</li> <li>4. Advantages and Dis-Advantages of Foreign Trade</li> <li>5. Major Exports and Imports of Pakistan</li> </ol>	To develop preliminary knowledge of economic concepts for understanding national and international economy.	15
05	October/ November	21 <sup>st</sup> Oct 2018	<p>Unit <b>No 12 – Private and Public finance</b></p> <ol style="list-style-type: none"> <li>1. Explanation of Public and Private Finance</li> <li>2. Sources of Public Revenue</li> <li>3. Head of Government Expenditure</li> <li>4. Public Debt <ul style="list-style-type: none"> <li>• Need of Public Debt</li> <li>• Classification of Public Debt</li> </ul> </li> </ol>	Provide mastermind students to save the country from external shocks who already have a sound economic background.	15
06	November	11 <sup>th</sup> November 2018	<p>Unit <b>No 14 – Islamic Economic system</b></p> <ol style="list-style-type: none"> <li>1 Introduction to Economics system</li> <li>2.Islamic Economic system</li> <li>3.Zakat</li> <li>4.Ushr</li> <li>5.Profit and Loss Account</li> </ol>	To familiarize the students with the basic philosophy of Islamic Economic Systems i.e.; Zakat, Ushr, Charity and its role in poverty alleviation and income generation.	10

07	January	2 <sup>nd</sup> January 2019	<p>Unit <b>No 13</b> – Economic Development of Pakistan Since Independence</p> <ol style="list-style-type: none"> <li>1. Steps taken for the Development of Agriculture Sector</li> <li>2. Agriculture Extension Services</li> <li>3. Land Reforms</li> <li>4. Benefits of Industrialization</li> <li>5. Measures to promote Industrialization</li> <li>6. Kinds of Industries</li> <li>7. Trade and Banking,</li> <li>8. Progress in Pakistan’s Banking system</li> </ol>	<p>To highlight factors which accelerate economic development in Pakistan thereby ensuring better quality of life, greater employment opportunities and increased output.</p>	22
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Prepared By **Hafsa Agha Shah**