



Pakistan Urdu School- Kingdom of Bahrain

Yearly Plan

Unit No 1-5– Name of the Unit				
S.No.	Topics	Learning Objectives	Projects / Activities	Time (Month)
1.	Comprehension	Analyze short stories and poems; identify with characters’ emotional response, motives and actions.	Note book writing activities Descriptive writing Reference to context	April
2.	Vocabulary	Deduce meaning of unfamiliar words	Dictionary work Sentence Composition Contraction (grouping words) (writing on note books)	April
3.	Grammar	Recognize grammatical functions of parts of speech, selected concepts of tense and use them in their speech and writing	Topics : Clauses ,Tenses, Active / Passive Voice Auxiliary verbs Workbook	May
4.	Writing (Composition)	Write a variety of interpersonal and transactional texts e.g. informal and formal letters using vocabulary, tone, style of expression appropriate to the communicative purpose and context.	Writing informal letter Writing Diary entry Project : Making a class presentation	May
5.	Oral communications	Ask and express opinions, emotions, wishes needs and requirements by giving reasons	Role play a conversation	May
6.				
Unit No 6-10– Name of the Unit				
S.No.	Topics	Learning Objectives	Projects / Activities	Time (Month)

1.	Comprehension	Analyze patterns of text organization, and function of various devices used in a paragraph.	Note book writing activities Descriptive writing Reference to context Usage of Phrasal verbs	August
2.	Vocabulary	Deduce meaning of difficult words from context.	Dictionary work Idioms Sentence building Notebook writing activities	August
3.	Grammar	Identify sentence types and structure, recognize and apply the concept and functions of voice and narration in reading and writing	Narration Adjective Clause Active Passive Worksheets and Workbook	September
4.	Writing (Composition)	Develop focus to write for a given purpose and audience.	Creating a family Tree Writing a narrative account Group work : Writing a dialogue Picture Composition Project : Making a Robot Model	September
5.	Oral communications	Demonstrate through discussions, talks on particular topics to communicate information/ ideas	Grammar games based on 'if' clause Group discussion on 'My Ideal World '	October

Unit No 11-15 – Name of the Unit

S.No.	Topics	Learning Objectives	Projects / Activities	Time (Month)
1.	Comprehension	Apply world knowledge and own feelings / opinion to the text read . Explore causes and consequences. Evaluate material read.	Note book writing activities Descriptive writing Reference to context	December

2.	Vocabulary	Interpret ideas, vocabulary and structures given in text .	Idiomatic Usage Sentence Composition Phrasing old English in new Choose appropriate synonyms and antonyms from thesaurus.	December
3.	Grammar	Apply the concept and functions of voice and narration in reading and writing.	Adverbial Clauses Active / Passive voice Narrations	January
4.	Writing (Composition)	Plan and draft writing; revise and edit for paragraph unity, clear central topic sentence ,relevant and adequate supporting details, effective style, appropriate transitional devices, punctuation and vocabulary.	Writing an inspirational speech Writing summary Writing Character Sketches	January
5.	Oral communications	Use appropriate social and academic conventions of spoken discourse for effective oral communication with individuals and in groups, in both informal and formal settings	Group Discussion Debate Enacting lines from the play	February