



Pakistan Urdu School- Kingdom of Bahrain
Curriculum Implementation Plan for English Grade – IV

TERM - 1

No.	Month/Week	Starting Date	Topics from Textbook or Others (Specify Unit Titles and Numbers)	National Curriculum References (Competency, Standards, Themes)	Total Periods
1	April	8/ 04/2018	Introduction	Introduction (ice break / activities)	1 period
2	April	9/4/2018 To 26/04/18	Unit -2 The Story teller page 21	Competency 1 : Reading & Thinking Skills Standard 2 : read aloud for accurate pronunciation and fluency Theme : self, family , home, friends	1 period
	April		Unit 2- textbook	Competency2 :Writing Skills Vocabulary (words & their meaning) Standard 1 : All students will search for words meaning , Understanding the poem	1 period
	April		Text book page 22 QA 1,3 Text book page 23 Q B1,2 Workbook pg 16	Competency 2 : Writing Skills Standard 1 : Use the reading texts as models for their own writings , strategies to organize ideas for writing simple questions , brain storming , develop reasonable accuracy. Theme : Writing stories (Exercises)	4 periods
	April		Learning about Language Textbook ex. C 1,2,3 Workbook pg 14 ,15,16QA , B , C , D	Competency 4 : Formal & Lexical Aspects of language Standard 3 , Grammar and Structure	4 periods
	April		Textbook pg 24 Listening and speaking skills	Competency 3 ; Oral communication	1period

	April		Story Teller	Oral Exam (reading)	1 period
3	April-May	29/4/2018 To 17/5/2018	Unit 2 Pip meets a convict page 14 (13 to 17 May- 1 st Mid Term Assessment Test)	<u>Competency 1</u> : Reading & Thinking skills (vocabulary – words & meaning) <u>Standards 2</u> : All students will read and analyze literary text to seek information , ideas , enjoyment, and to relate their own experience to those of common humanity as depicted in literature Theme : Adventure and Imagination	2 periods
			Textbook pg 1 8QA 1 , 2 COMPREHENSION QB 1 , 2 - Working with words Workbook Q F page 12	<u>Competency 2</u> : Writing skills <u>Standard 1</u> : All students will produce with developing fluency and accuracy ,textual comprehension into writing process <u>Theme</u> : Reading text as model for writing skills	4periods
			Textbook QD Workbook page 13 Picture Comprehension	<u>Competency 3</u> :Oral Communication(about the author) self and talk about family , express opinions in simple sentences , express likes and dislikes <u>Standard 1</u> : All students will use appropriate social communication with individuals and groups <u>Theme</u> : Comprehension	4periods
			Textbook pg 18 QC- Learning about language (Adjectives, phrases and adjective phrases, suffixes,either-or,too)	<u>Competency 4</u> : Formal and Lexical Aspects of language	4 periods

			<p>Workbook pg 9. QA -1,2 Workbook pg 10 QB-1 Workbook pg 10 Q C Workbook pg 11QD, E</p>	<p>Standard 3: Grammar & structure: All students will understand grammar related exercises.</p>	
4	May- June	<p>20/05/2018 To 05/06/2018</p>	<p>Unit 1 – A night in June , pg . 9</p> <p>Textbook QA - pg 10 QA 1,2, 3, 4,5 Understanding the poem QE pg – 13 Composition</p> <p>Textbook QD 1, 2 pg 12 : Listening and Speaking</p>	<p>Competency : 1. Reading & recitation Standard 1 : Read the poem aloud with actions for accurate reproduction of sounds of letters and words. Vocabulary : (difficult words & their meaning) Theme : Animals & Plants Interpret the factual information about familiar birds.</p> <p>Competency- 2 : Thinking &Writing Skills (comprehension) & Creativity Standard 2 : A variety of text types through task which require multiple reading and thinking strategies for comprehension , fluency and enjoyment Theme : Creativity : Write few sentences to describe birds, draw pictures</p> <p>Competency 3 : Oral Communication (about the poet , poem summary , rhyming words) Standard : Communication with individual and in group Theme : Discussion about animals and plants</p> <p>Competency 4 : Formal and Lexical Aspects of Language Standard 3: Grammar and Structure :All students will understand</p>	<p>2 periods</p> <p>5 periods</p> <p>2 periods</p>

5	June	06/06/2018	Textbook QB 1,2,3,4-pg 11 : Working with words , QC 1,2,3,4: Learning about language Workbook QA- 1 , 2 Q B – 1,2 Q C- 1 Q D Q E	grammatical functions and use the principles of grammar (opposites , similes , sentences) <u>Theme</u> : opposites ,rhyming words , Punctuation, Use of Yet or already, Alphabetical order, verbs, Making questions	4 periods
		To 07/06/2018	Unit -1 pg 2 Pippi Longstocking (only for Reading) page 2	<u>Competency 1</u> : Reading and Thinking Skills <u>Standard 2</u> : All students will read and analyze literary text to seek information , ideas , enjoyment , and to relate their own experience . <u>Theme</u> : Adventure and imagination	2 periods

No.	Month/Week	Starting Date	Topics from Textbook or Others (Specify Unit Titles and Numbers)	National Curriculum References (Competency, Standards, Themes)	Total Periods
	August – September	28/08/2018 to 03/09/18	Revision	Revising all the topics of first term	5 periods
	September	04/09/2018 To 18/09/18	First term exams		

			<u>TERM - II</u>		
1.	September	23/09/18	Unit-5 – The Snare	<u>Competency 1</u> : Reading & Thinking Skills <u>Standard 2</u> : read aloud for accurate pronunciation and fluency <u>Theme</u> : self	1 period
	September	24/09/18	Unit 5- textbook	<u>Competency2</u> :Writing Skills Vocabulary (words & their meaning) <u>Standard 1</u> : All students will search for words meaning , Understanding the poem	1 period
	September	25/09/18 to 26/09/18	Text book page 61 QA 1,3 Text book page 62 Q B1,2 Composition ; Text book page 63 Q E	<u>Competency 2</u> : Writing Skills <u>Standard 1</u> : Use the reading texts as models for their own writings , strategies to organize ideas for writing simple questions , brain storming , develop reasonable accuracy.	2periods
	September to October	27/09/18 To 02/10/18	Learning about Language Textbook page 62 ex. C 1,2 Workbook page 48 ex A 1,2 , B , C	<u>Competency 4</u> : Formal & Lexical Aspects of language <u>Standard 3</u> , Grammar and Structure	4 periods
	October	03/10/18	Textbook page 63 Listening and speaking skills	Competency 3; Oral communication	1period
	October	04/10/18	The Snare	Exam	1 period
2	October	07/10/18 To 08/10/18	Unit 5 The Ambassador’s Disguise	<u>Competency 1</u> : Reading & Thinking skills (vocabulary – words & meaning)	2 periods

				Standards 2 : All students will read and analyze literary text to seek information , ideas , enjoyment, and to relate their own experience to those of common humanity as depicted in literature Theme : Adventure and Imagination	
	October	09/10/18 to 15/10/18	Textbook page 56 -57 QA 1 , 2,3 COMPREHENSION QB 1 , 2 – page 57 Working with words Workbook Q B page 44 letter writing	Competency 2 : Writing skills Standard 1 : All students will produce with developing fluency and accuracy ,textual comprehension into writing process	5periods
	October	16/10/18	Workbook page 47 Crossword puzzles Workbook page 46 Q C 1, 4	Competency 3 :Oral Communication Standard 1 : All students will use appropriate social communication with individuals and groups	1period
	October	17/10/18 To 18/10/18	Textbook page 57 QC 1,2- Learning about language (Subject and predicate) Workbook page 46 Q C 2,3	Competency 4 : Formal and Lexical Aspects of language Standard 3: Grammar & structure: All students will understand grammar related exercises.	2 periods
	October	21 Oct-25 Oct	(21 to 25 October -2nd Mid Term Assessment)		

3	October	22/10/18 to 23/10/18	Unit 6 The Story of Doctor Dolittle	<u>Competency</u> : 1. Reading & thinking skills.(vocabulary) <u>Standard 2</u> : All students will read and analyze literary text to seek information, ideas, enjoyment, and to relate their own experience <u>Theme</u> : Adventure and imagination	2 periods
	October	24/10/2018 To 29/10/18	Textbook QA - page 68 QA 1,2 QE page – 71 Composition	<u>Competency- 2</u> : Thinking &Writing Skills (comprehension) & Creativity <u>Standard 2</u> : A variety of text types through task which require multiple reading and thinking strategies for comprehension , fluency and enjoyment.	4 periods
	October	30/10/18	Text book Q D – Page 70	<u>Competency 3</u> : Oral Communication (listening and speaking) <u>Standard</u> : Communication with individual and in group	1 period
	October to November	31/10/18 to 07/11/18	Textbook QB 1,pg 68 : Working with words , QC 1,2,3: Learning about language Workbook QA, B , C, D	<u>Competency 4</u> : Formal and Lexical Aspects of Language <u>Standard 3</u> : Grammar and Structure :All students will understand grammatical functions and use the principles of grammar (Infinitives, direct and indirect speech, short forms, use of 'to')	6 periods
	November	08/11/18	Assessment		1 period

4	November	11/11/18 to 12/11/18	Unit 7 Hair cut (only for reading)	<u>Competency 1</u> : Reading and Thinking Skills <u>Standard 2</u> : All students will read and analyze literary text to seek information , ideas , enjoyment , and to relate their own experience . <u>Theme</u> : Health and hygiene.	2 periods
5	November	13/11/18 to 26/11/18	Revision	Revising all the three lessons	9 periods
		27 Nov to 11 Dec	Commencement of 2 nd Terminal Exam		

TERM - III

No.	Month/Week	Starting Date	Topics from Textbook or Others (Specify Unit Titles and Numbers)	National Curriculum References (Competency, Standards, Themes)	Total Periods
1	December	30/12/18 to 31/12/18	Introduction	Brain storming activities	2 periods

2	January	02/01/ 19 To 03/01/19	Unit 11 – The Mock Turtle’s Song	<u>Competency</u> : 1. Reading & recitation <u>Standard 1</u> : Read the poem aloud with actions for accurate reproduction of sounds of letters and words. Vocabulary : (difficult words & their meaning) <u>Theme</u> : Adventure and imagination	2 periods
	January	06/01/19 To 09/01/19	Textbook QA - page 126 QA 1,2, 3 Understanding the poem Q B ;1,2– Page 126,127 QE page – 128 Composition- Write a paragraph describing one of the creatures in the poem	<u>Competency- 2</u> : Thinking &Writing Skills (comprehension) & Creativity <u>Standard 2</u> : A variety of text types through task which require multiple reading and thinking strategies for comprehension , fluency and enjoyment	4 periods
	January	10/01/19	Textbook Q D- Listening and speaking	<u>Competency 3</u> : Oral Communication (about the poet , poem summary) <u>Standard</u> : Communication with individual and in group	1 period
	January	13/01/19 To 20/01/19	Textbook QC 1,2-pg 127 : Learning about language Workbook QA, B, C ;pages 90-92	<u>Competency 4</u> : Formal and Lexical Aspects of Language <u>Standard 3</u> : Grammar and Structure :All students will understand grammatical functions and use the principles of grammar (direct and indirect speech, groups)	4 periods
	January	21/01/19	Assessment		1 period
					2 periods

3	January	22/01/19 To 23/01/19	Unit -11 The Thousand Rupee note- page 117	<u>Competency 1</u> : Reading and Thinking Skills (vocabulary) <u>Standard 2</u> : All students will read and analyze literary text to seek information , ideas , enjoyment , and to relate their own experience to those of common humanity as depicted in literature. <u>Theme</u> : self	
	January	24/01/19 to 31/01/19	Textbook page 1 20 QA 1 ,2,3 COMPREHENSION QB 1 , 2,3 - Working with words (30 Jan to 6 th Feb- 3 rd Mid Term Assessment)	<u>Competency 2</u> : Writing skills <u>Standard 2</u> : All students will produce with developing fluency and accuracy ,textual comprehension into writing process	6 periods
	February	03/02/19	Textbook QD page 122	<u>Competency 3</u> :Oral Communication	1period
	February	04/02/19 To 11/02/19	Textbook page 18 QC- Learning about language (Adverbs) Workbook page 84. QA -1,2,3 Workbook page 85 QB Workbook page 86 Q C Workbook page 87 Q D	<u>Competency 4</u> : Formal and Lexical Aspects of language <u>Standard 3</u> : Grammar & structure: All students will understand grammar related exercises. (adverbs, conjunctions- since and for, subject and predicate)	6 periods
	February	12/02/19	Assessment		1 period
4	February	13/02/19 To 14/02/19	Unit 8 The wise villagers page 84	<u>Competency 1</u> : Reading & Thinking Skills (vocabulary) <u>Standard 2</u> : All students will read and analyze literary text to seek information, ideas, enjoyment and to relate their own experience. <u>Theme</u> : Our neighbor and community	2 periods

	February	17/02/18 To 20/02/18	Text book page 87Q A 1,2,3 Q B 1,2 Q E composition	<u>Competency2</u> :Writing Skills Standard 2; All students will produce with developing fluency and accuracy , textual comprehension into writing process	4 periods
	February	21/02/19 To 26/02/19	Learning about Language Textbook ex. C 1,2 Workbook page ;63 QA; 1,2 , B , C	<u>Competency 4</u> : Formal & Lexical Aspects of language Standard 3 , Grammar and Structure	4 periods
	February	27/02/19	Textbook page Q D Listening and speaking skills	Competency 3; Oral communication	1period
	February	28/02/19	Assessment		1 period
5	March	03/03/19 To O 07/03/19 10 to 24 March	Revision Commencement of 3 rd Terminal Exam	Revising all lessons for annual exam	5 periods

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