



**PAKISTAN URDU SCHOOL- KINGDOM OF BAHRAIN**  
**CURRICULUM IMPLEMENTATION PLAN FOR SOCIAL-STUDIES GRADE 5<sup>TH</sup>**

**1ST TERM 2018-2019**

No.	Month/Week	Starting Date	Topics from Textbook or Others (Specify Unit Titles and Numbers)	National Curriculum References (Competency, Standards, Themes)	Total Periods
1	APRIL	8-12	<b><u>OUR CULTURE</u></b>	<ul style="list-style-type: none"><li>• Identify the different cultural groups and its characteristics living in Pakistan.</li><li>• Describe the cultural diversity of Pakistan (crafts, languages, festivals, clothes and important events and food)</li><li>• Identify the advantages of multi-cultural society.</li><li>• Compare (similarities and differences) the culture of Pakistan with Chinese culture.</li></ul>	4 period (1 week)
2	APRIL	15-19	<b><u>CALENDARS</u></b>	<ul style="list-style-type: none"><li>• Differentiate between solar &amp; lunar calendars.</li><li>• Use solar and lunar calendars to differentiate intervals of time.</li><li>• Differentiate between decades, centuries and millennia.</li><li>• Place key events on a timeline using the time intervals of decades.</li></ul>	4 period (1 week)
3	APRIL	22-26	<b><u>THE STRUGGLE FOR INDEPENDENCE</u></b>	<ul style="list-style-type: none"><li>• Describe major historical events that led to the creation of Pakistan</li><li>• Explain how Pakistan was created, understands the</li></ul>	4 period (1 week)

				reasons for an independent country for the Muslims of India.	
4	APRIL	29-3	<u>THE JOURNEY TOWARDS PAKISTAN</u>	<ul style="list-style-type: none"> <li>• Interpret timelines of major historical events.</li> </ul>	3 period (1 week)
5	MAY	6-17	<u>LOOKING AT THE REGIONS</u>	<ul style="list-style-type: none"> <li>• Define the term regions with examples along with physical regions of Pakistan &amp; the same of world.</li> <li>• Locate physical regions sharing similar characteristics on a world map.</li> <li>• Compare the life of the people living in different physical regions of Pakistan with people living in similar regions in other countries.</li> </ul>	8 period (2 weeks)
6	MAY	22-31	<u>FROM WEATHER TO CLIMATE</u>	<ul style="list-style-type: none"> <li>• Define climate and reasons for differences in climate.</li> <li>• Differentiate between climate &amp; weather.</li> <li>• Identify general types of climate based on latitude.</li> <li>• Identify different climatic regions on a world map.</li> <li>• Compare climatic regions.</li> <li>• Use given information to calculate the average temperature and monthly rainfall of different places.</li> <li>• Explain the various ways in which human activities affect climate.</li> </ul>	7 period (2 weeks)
7	JUNE	3-7	<u>HISTORY &amp; GEOGRAPHY OF BAHRAIN</u>	<ul style="list-style-type: none"> <li>• Places of different places in Bahrain</li> <li>• Present facts about Bahrain</li> </ul>	4 period (1 week)



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**2<sup>nd</sup> TERM 2018-2019**

No.	Month/Week	Starting Date	Topics from Textbook or Others (Specify Unit Titles and Numbers)	National Curriculum References (Competency, Standards, Themes)	Total Periods
1	AUGUST	23-27	<b><u>MONEY</u></b>	<ul style="list-style-type: none"><li>• Evolution of money</li><li>• Understands that different countries have different currencies.</li><li>• Describe the role of money in people's lives.</li></ul>	4 period (1 week)
2	OCTOBER	30-11	<b><u>NATURAL DISASTERS</u></b>	<ul style="list-style-type: none"><li>• Understands the causes of natural disasters and know what steps can be taken in such situations to minimize loss of life and property.</li></ul>	7 periods (2 weeks)
3	OCTOBER	14-22	<b><u>CAN PEOPLE AFFECT CLIMATE</u></b>	<ul style="list-style-type: none"><li>• To identify the different climatic regions of Pakistan and the lives of people there.</li></ul>	6 periods (1 ½ weeks)
4	OCTOBER	21-25	<b><u>WE DEPEND ON OTHERS</u></b>	<ul style="list-style-type: none"><li>• To explain how not only individuals but also countries and dependent on each other.</li></ul>	2 period (1 week)
5	OCTOBER	28-1	<b><u>BANKS</u></b>	<ul style="list-style-type: none"><li>• Describe the role of bank in the lives of individuals and businesses.</li><li>• Identify the role of state bank of Pakistan.</li><li>• Understands the role of federal government in the economy of Pakistan.</li></ul>	4 period (1 week)

6	<b>NOVEMBER</b>	4-9	<b><u>OUR GOVERNMENT</u></b>	<ul style="list-style-type: none"> <li>• Give reasons for the need of a federal government.</li> <li>• Compare the working of the three branches of government.</li> <li>• Identify the steps of law making process in Pakistan.</li> <li>• Identify</li> </ul>	4 period (1 week)
7	<b>NOVEMBER</b>	11-15	<b><u>TRADE</u></b>	<ul style="list-style-type: none"> <li>• Explain the importance of international trade for the development of Pakistan.</li> <li>• Trace the origin of common imported items and explain how they are bought to Pakistan.</li> </ul>	2 period (1 week)
8	<b>NOVEMBER</b>	11-15	<b><u>THE LIFE OF YOUNG PAKISTAN</u></b>	<ul style="list-style-type: none"> <li>• To acquaint students with the great leaders of Pakistan who paved the way for a strong, prospering country.</li> </ul>	2 period (1 week)
9	<b>NOVEMBER</b>	18-22	<b><u>HISTORY AND GEOGRAPHY OF BAHRAIN</u></b>	<ul style="list-style-type: none"> <li>• Places of different places in Bahrain.</li> <li>• Present facts about Bahrain</li> </ul>	2 period (1 week)

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**3<sup>rd</sup> TERM 2018-2019**

No.	Month/Week	Starting Date	Topics from Textbook or Others (Specify Unit Titles and Numbers)	National Curriculum References (Competency, Standards, Themes)	Total Periods
1	JANUARY	30-3	<b><u>GOODS AND SERVICES</u></b>	<ul style="list-style-type: none"><li>• Define the terms public goods and services, exports and imports.</li><li>• Differentiate between public and private goods &amp; services.</li><li>• Identify the ways in which the government provides goods and services</li></ul>	3 period (1 week)
2	JANUARY	6-10	<b><u>GLOBE AND MAP PART 1</u></b>	<ul style="list-style-type: none"><li>• To explain hemispheres, longitude and latitude, time zones and scales.</li><li>• To explain how to locate places on a world map or a globe.</li></ul>	4 period (1 week)
3	JANUARY	13-17	<b><u>GLOBE AND MAP PART 2</u></b>	<ul style="list-style-type: none"><li>• Use of different types of maps to obtain a variety of information.</li><li>• Calculate the time in different time zone.</li></ul>	4 period (1 week)
4	JANUARY	20-24	<b><u>SOURCES OF INFORMATION</u></b>	<ul style="list-style-type: none"><li>• Identify the various means of information.</li><li>• Differentiate between mass and non-mass media.</li><li>• Identify the role of the media in the political process.</li></ul>	4 period (1 week)

5	<b>JANUARY</b>	27-7	<b><u>IMPORTANT WORLD EVENTS</u></b>	<ul style="list-style-type: none"> <li>• Understands the causes of World War 1 and 2, the resulting destruction and the effect on the countries if the world.</li> </ul>	6 periods (1 ½ weeks)
6	<b>FEBRUARY</b>	3-14	<b><u>FAMOUS EXPLORERS</u></b>	<ul style="list-style-type: none"> <li>• Explain the reason for exploration.</li> <li>• Identify the effects of past explorations.</li> <li>• Trace the route of any voyager on a world map.</li> </ul>	6 periods (1 ½ weeks)
7	<b>FEBRUARY</b>	17-21	<b><u>BANKS</u></b>	<ul style="list-style-type: none"> <li>• Understands the role play of banks in the economy.</li> <li>• Differentiate between central and commercial banks.</li> </ul>	4 period (1 week)
8	<b>FEBRUARY</b>	24-28	<b><u>HISTORY &amp; GEOGRAPHY OF BAHRAIN</u></b>	<ul style="list-style-type: none"> <li>• Places of different places in Bahrain.</li> <li>• Present facts about Bahrain</li> </ul>	4 period (1 week)

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