



المدرسة الاردية الباكستانية

(ابتدائية/ثانوي والتوجيهي)

PAKISTAN URDU SCHOOL
(PRIMARY/SECONDARY & HIGHER SECONDARY)

Ref: Acadyear/Welcome/2022

03/04/2022

Sub: Welcome to the New Academic Year (2022-2023)

Dear Parents/Students!

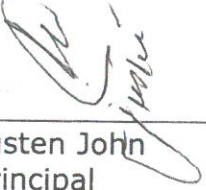
Greetings!

Pakistan Urdu School welcomes you to the new academic year that will commence tomorrow, Monday, the 4th of April 2022. Newly admitted students in Primary Section will join the school on Wednesday, the 6th of April, 2022. The first term will be hybrid, but we expect the first term exams to be **in-person**. The school advises all the students, except those who have flu, cough, fever, or other COVID-related symptoms, to come to school for in-person teaching-learning.

The school has revised its evaluation policy for aggregate results at the end of the school year. Both summative and formative assessments will be considered in each term.

The parents will be informed of any changes or advice from MOE & MOH Bahrain in advance.

Thanks for your commendable cooperation.


Justen John
Principal
Pakistan Urdu School
Isa Town, Bahrain
Kingdom of Bahrain



Pakistan Urdu School Bahrain

Assessment Policy

Assessment is an integral part of the teaching and learning process. Assessment policy informs the importance of assessments to all the stakeholders involved. Pakistan Urdu School Bahrain aims to cater to the individual needs of the students; therefore, we have a comprehensive assessment policy. The main objective of the assessment is to provide students with feedback on their learning to allow them to learn and improve further. The assessment guides to set the direction, the adjustment, and redirection of curriculum planning and instruction. It allows students, teachers, and parents to monitor the learning undertaken by each student regarding their individual development.

Objectives of Assessment Policy:

The assessment policy has the following objectives:

1. Integration of planning, teaching, and learning
2. Clarity, of systems and practices, to the stakeholders – teachers, learners, and parents
3. Balance in formative and summative assessments
4. Feedback and reporting to stakeholders ensure correction and betterment
5. Analysis - individual student's needs
6. Effectiveness - curriculum and teaching methodology
7. International requirements- preparation for the higher institution of learning across the globe

The Admission Policy is also linked with the main assessment policy. An assessment exam is taken when a student seeks admission to PKUS. The informal assessment takes place through an interview, and a formal assessment is conducted through a written examination. The assessment is called a diagnostic test. This helps to know the needs of the students for the smooth integration of the child in the academic environment and the child's progress, academically.

Formative Assessment

Formative assessment helps teachers and students to find out what the students already know, understand and can do in order to plan for further learning and growth. The demands for various subjects and levels in different sections are varied which results in different kinds of formative assessments designed by the respective departments and the teachers.

The formative assessments range from debates, speeches, talks, creative writing, group activities, PowerPoint presentations, quizzes, role plays, dramatizations, flashcards, mathematical quizzes, number games, puzzles, abacus, real-life measurement activities, graph plotting, projects, experiments in the laboratories as well as in the fields, model making, field trips, etc.

Summative assessments, on the other hand, are controlled and conditional. These are, internal and external examinations taken at the end of each term. Each term examination is counted to formulate the final and aggregate results for each student. Each term includes 10 marks for full attendance and 05 marks for outstanding behaviour.

Aggregate and final results are calculated as follow:

30% of 1st Term examination

30% of 2nd Term Examination

30% of 3rd Term Examination

10% of the formative assessment.

Pakistan Urdu School is affiliated with the Federal Board of Intermediate and Secondary Education; therefore, F.B.I.S.E. holds external examinations for SSC and HSSC classes.

STUDENTS ARE ASSESSED AND GRADED ON A SEVEN-POINT SCALE		
%	Grade	Remarks
90 - 100	A +	Outstanding/Exceptional
80 - 89	A	Excellent
70 - 79	B	Very Good
60 - 69	C	Good
50 - 59	D	Satisfactory
40 - 49	E	Needs Improvement
Below 40	F	Fail

Promotion Criteria for LKG to Grade VIII :

A. Passing Students

A student must attain a pass percentage of 40% in all subjects in the final results in order to be promoted to the next Grade.

B. Failing Students

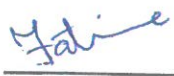
- i. A student failing in 1 or 2 subjects with marks less than 40% but his/her overall aggregate result is more than 40% will be given a resit.
- ii. A student failing in 3 or more subjects will be detained in the same class and will repeat the year.
- iii. A student can **fail** only once and will be given one chance to repeat the same class during his entire academic tenure within the school i.e. LKG to VIII. If the student fails in any subsequent year, the student will be asked to leave the school.
- iv. The student must have an annual attendance of 80% in order to sit for the final examination. Failure to achieve this percentage will lead to detention in the same class.

C. Resit Exam Criteria

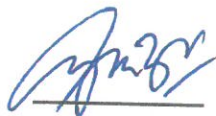
- i. A student failing up to two subjects will be given one chance for a resit and if he/she attains 40% in each of the failing subjects; he/she will be promoted. If he/she fails any of the subjects he/she will repeat the same class.
- ii. The resit examination for the failed subjects will be conducted within 15 days after the announcement of the results.

Note:

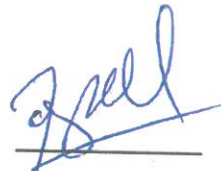
During Exceptional Circumstances, the evaluation /Assessment policy will be revised and adjusted according to the situation and all the stakeholders will be informed prior to the implementation of the evaluation/assessment policy for exceptional circumstances.



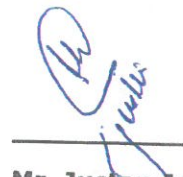
Ms. Fatima Jalal
Vice Principal
Primary Section



Ms. Ayesha Zeb
Vice Principal
Middle Section



Ms. Farzal Rasool
Vice Principal
Senior Section



Mr. Justen John
Principal